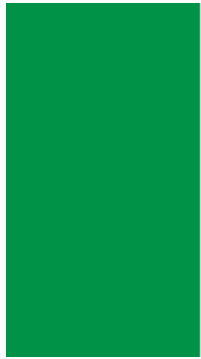


Learning through traditional dancing and ancient theatre



# Transnational project planning meeting

29-30 January 2020

Patras - Greece

## Learning through traditional dancing and ancient theatre

### **BASIC GOAL**

Not only from a Greek, but also from a European point of view, there is one aspect which becomes very important for us, and this is encouraging children and young people of an ancient Greek and ancient Roman background and ideals, which have been expressed through body, mind, form and spirit in Greek culture and were pursued through philosophy and science, to become aware of their history, identity and origins and the way these have found their way into their present as well as their role in their future.

Thus the topic learning through traditional dancing and world value will lead students to the result that deterioration or disappearance of any item of the cultural or natural heritage constitutes a harmful impoverishment of the heritage of all the nations of the world.

## Learning through traditional dancing and ancient theatre

### OTHER GOALS

- 1)** We hope that the project meetings will also lead to relations between the pupils of different countries and that they will also stay in contact to each other by means of e-mails, WhatsApp and Facebook long after the end of the project. All these aspects will encourage the pupils to speak English and other foreign languages more selfconfidently, also in their later working life.
- 2)** During the project meetings the pupils are accomodated in guest families. Thus, they get an insight into typical habits and everyday life of their European school friends. Surely, they will discover many common grounds, but they will also get to know the culture of other cultures, and connected to that, new habits.
- 3)** Also the teachers learn a lot about the other European countries and their current education system. They are forced to learn together with teachers from other countries which surely trains their team spirit.

## Applicant Organisation

PIC	Legal name	Country
903963177	Lyceum of Hellenic Women of Patras	Greece

## Partner Organisations

No	PIC	Legal name	Country
1	943262145	Liceo Polispecialistico Piero Calamandrei	Italy
2	940581162	Archbishop Makarios III Lyceum - Dasoupoli	Cyprus
3	948125240	Arsakeio Lyceum of Patra	Greece

# TIMETABLE

ID	Activity Type	Starting Period	Description
1	Transnational Projects Meeting	01-2020	Learning training in Patras
2	Short-term exchanges of groups of pupils	05-2020	Learning the Ancient Roman History through Dancing and Acting in South Italy
3	Short-term exchanges of groups of pupils	11-2020	Learning the combination of Greek and Roman History in Patras
4	Short-term exchanges of groups of pupils	05-2021	Activities and evaluation in Cyprus
Short-term exchanges of groups of pupils (Duration Days: 5)			3 days on project + 2 travel days
Project Start Date (dd-mm-yyyy)		01-09-2019	
Project Total Duration		24 months	
Project End Date (dd-mm-yyyy)		31-08-2021	

# Transnational project planning meeting 29-30 January 2020

At the beginning one project meeting (= transnational project planning meeting) should take place only for teachers in which all partners take part in. Here all unsolved questions should be clarified. The form of the results to be produced and the type of working tasks should be stated more precisely during this planning meeting.

The partners have decided to have 1 transnational project meetings to take special care of the planning, implementation and dissemination of the results and to minimize any risks possible as well as to assess the progress and make improvements.

In addition to usual communication via e-mail we have set up a mailing list, which allows all involved teachers to exchange themselves quickly with all other colleagues. Furthermore, we will establish a communication network between all partners. At the beginning we will use already provided services (e.g. Skype), while progressively we will form a communication chat room via a digital platform. We need an instant messenger provided via our digital platform in order to achieve real time communication between partners, students, teachers and all beneficiaries.

The partner schools are joining e-Twinning which will be used when appropriate, too.



# Transnational project planning meeting 29-30 January 2020

## **The first meeting will result in a detailed schedule:**

- 1)** When and how each school will prepare introductory information about their theme for the first learning activity in Italy.
- 2)** Also the options for the performances they will bring with them and what exactly will be done in terms of virtual activities/communication (the options will have been discussed at schools with staff and students prior to the meeting).
- 3)** The team will also plan further activities, what students will need to work on.

## **There will be a layout of the whole project period**

During the first meeting schools will also create clear criteria for the **evaluation of the success and feedback for the activities, ideas and project**. They will be given to schools, students, their parents, where possible - to local community and organizations involved - after each activity.

# Project Management and Implementation

The grant requested will support the whole project with all of the activities planned within it in two ways:

First it will support the preparation activities such as:

- transnational project meetings,
- means of communication: it might be necessary for school to improve the ICT equipment (microphones, programmes, screens or a projector), development of assessment, feedback and survey forms.
- other ICT equipment, like a camera for recording the material either for documentation or dissemination of the results,
- administrative and coordinating costs including paper, stationary items, incl. diploma papers, colour, toners and other materials to prepare the themes throughout the whole project.

It will also support the learners transnational activities:

- travel, daily/individual support
- materials for workshops - appropriate team building activities with the purpose of developing intercultural and linguistic competences,
- any events of cultural, linguistic importance incorporated in the themes and activities,
- entrance fees to organized visits in the museum or any educating event if appropriate for the themes,
- any experts invited to the learners meetings to instruct, train or consult the students or teachers.



# Project Management and Implementation

Secondly will support the dissemination of the activities such as :

-it may require costs for publishing in the local newspapers the information about the upcoming project, then about each activity, the progress of the project, the results of the surveys and the whole project.

By the end of the first year the partners are expected to have carried out appropriate events to apply the theoretical knowledge into practice in their schools and communities regarding the themes of the project as there will have been 1 transnational learners' meeting at the host schools who are responsible for the emphases on their themes.

By the end of the second year **the project grant will have enabled carrying out of practical activities regarding the habits and relationships between traditional settlements, monuments etc and natural environment.**



collaborative activities or visits to monuments that prove the harmonious coexistence between ancient greek and roman civilization with the natural environment



**Valuable lessons for students in rational management**

Good News!!!!!!!

## Intellectual Outputs

Do you plan to include intellectual outputs in your project?

No

## Multiplier Events

Do you plan to include Multiplier Events in your project?

No

**But pay attention to the below:**

- 1) Each school will display the project activities as well as the results in their school website.
- 2) The items created at workshops will be found on display at schools, classrooms, also photos: as practical demonstration of what can be made, grown. Anyone interested in the themes, will be able to use the project results, to explore them deeper.
- 3) The project results will be published in town or regional websites, at eTwinning and they will not be removed, so anyone who is interested can use them.

# Proposing activities in Italy (according to the application form)

**In Italy**, we propose philosophical meeting about humanitarian disasters caused by natural disasters and in parallel everyday life of ancient civilizations. We propose a wide project in the ancient city of Pompeii, with information about all houses, stores and places in the city.

During the meeting to be held in Italy we will endeavour our best to get the students of our lyceum to bring back to life the ancient Greek and Roman traditions staging some of the classic authors and performing traditional dances. We will have ballet teachers who will train the students and colleagues in order to get everybody involved regardless of language barriers. We aim to perform scenes from Greek authors in our theatre in typical ancient clothes and serve a lunch following ancient Pompeian recipes. We plan to visit Pompei and Hercolaneum to give our guests a taste of our shared history.

Overnight visit to Alberobello famous for its unique [\*trullo\*](#) buildings. The *trulli* of Alberobello have been designated as a [UNESCO World Heritage](#) site since 1996.

All these activities will attract a large number of attenders so we cannot precisely record the number of involved people. We wish all our activities to be open to public.

# Proposing activities in Greece (according to the application form)

Learning the combination of Greek and Roman History in Patras

**In Greece** we propose a philosophical conference - meeting at ancient Greek monuments where many humanitarian values will be approached through the texts of ancient Greek philosophers.

Also, we propose a study on sculptures in Ancient Olympia and an insight in ancient Olympic Games in relation to humanitarian values.



All these activities will attract a large number of attenders so we cannot precisely record the number of involved people. We wish all our activities to be open to public.



# Proposing activities in Greece (according to the application form)

## Activities and evaluation in Cyprus

The host will demonstrate and involve the participants in practical activities, contests, quizzes etc.

Each partner school visiting them will have prepared an appropriate activity to bring with them for this week.

However, each visiting school will introduce themselves to the hosts and each other. They will also have prepared activities, discussions regarding their main theme as this is their last transnational learning meeting and they will also present what had been done and achieved in their themes and school so far. The students will present the results of the surveys they made about the theme in their community/school. Once the participants return home from this meeting, they will still carry out activities, apply methods that they have learned and experienced in Nicosia, so they will later share materials, videos, descriptions what they did in their schools. The meeting in Nicosia will be followed by virtual activities to keep the work on the issues and project.

The host will also organize dancing and painting exhibitions related to Greek-Roman culture, history and social life.

All these activities will attract a large number of attenders so we cannot precisely record the number of involved people. We wish all our activities to be open to public.



# Dissemination (according to the application form)

We can ensure the sustainability after the end of the project, while a critical mass of educators will be involved in the preparation stage of it, but also we will take care for dissemination actions.

The meetings are one part of dissemination, while the papers and publications occurred from these meetings will further spread the related material. Educators will contribute to deliverables popularity, so we can count their contribution to the total number of involved people.

## Continuous monitoring and assessment of the project success

Assessment forms (questionnaires) will be filled in a) after each activity, b) at the end of the academic year and c) at the end of the whole project.

There will be an opportunity to measure some answers in percentages, other answers will provide ideas in a form of unfinished sentences where the general idea can be summed up.

The schools, parents, members of community and other organizations involved will provide feedback about the Erasmus+ project activities, organization and impact.

Thanks a lot for your attention!!!

